



**St Peter &
St Paul School**

Class Teacher Year 1 (Pre-Prep)



Job Description and Person Specification

October 2026

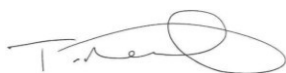
Dear Candidate,

Thank you for expressing an interest in working at St Peter & St Paul School. Located in Chesterfield, next to the Chesterfield Royal Hospital, we are a thriving and vibrant independent day school. The school sits in six acres of private grounds, including woodland. We are proudly non-selective and educate boys and girls aged 4- 11 years. We consider high academic outcomes as the standard, with a strong focus on the holistic development of the whole child through a broad, balanced and enriching curriculum.

We are looking to appoint a dynamic, committed, enthusiastic and experienced teacher to join our school from January 2027. You will be a confident practitioner who can deliver high-quality teaching and learning experiences in all subject areas. You will also further support the school and the children in our wider aims at whole school events and through our exciting enrichment programme. We are looking for someone with drive, enthusiasm and energy to join our team.

We have high expectations of everyone in our community. High academic standards and outcomes are important to us but do not take priority over the personal development of our pupils. We have a very strong pastoral focus, and we work consistently across the phases to develop individuals who leave SPSP in Year Six with confidence and independence.

We know that it is an exciting opportunity for the right person. If you think that you have the drive, determination, enthusiasm and experience to be a part of a forward thinking and growing school, then we look forward to hearing from you.

A handwritten signature in black ink, appearing to read 'Thomas Newton', with a stylized, looping flourish at the end.

Thomas Newton

Headteacher

Ethos and Values

Our Vision

To be a school that nurtures and develops inquisitive minds through a supportive Christian environment in the pursuit of excellence.

Our Mission

To combine a traditional high-quality education within an innovative approach through following the Christian values of our Guiding Star Principles.

Our Values

Our values provide every member of our community with a code of conduct for life. The result is polite, confident and reflective children who leave SPSP in Year 6 ready to rise to the challenge of their senior school journey.



Key Responsibilities

- To create and manage a caring, supportive, purposeful and stimulating learning environment.
- To plan, prepare and deliver relevant, challenging and inspirational lessons.
- To achieve progression throughout the year by:
 - Ensuring that there is a clear structure to all lessons, maintaining pace, motivation and challenge for all.
 - Using a variety of teaching methods to suit the content of the lesson and the needs of the children.
 - Identifying clear teaching objectives and learning outcomes with appropriate challenges and high expectations.
 - Ensuring that challenge takes place, reflecting the needs and abilities of all children including SEND and the Gifted and Talented Cohort.
 - Ensuring that targets are set and reviewed to build on prior attainment.
 - Setting high standards in relation to punctuality, expectations and standards of work.
 - Using key vocabulary and subject specialist language in line with the curriculum.
 - Using questioning and listening skills to help children understand their learning, but also to encourage them to spot their own errors and misconceptions in their learning.
 - Assessing children's progress, maintaining their pupil profile and providing written reports for Parents and Carers.
 - Being self-critical and always wanting to improve.
- To create a positive working relationship with parents and carers in all aspects of the child's education - academic, social and emotional – and to attend meetings with parents and other colleagues as required.
- To work co-operatively as part of a school team when reviewing, planning, implementing all schemes of work (long term and mid-term).
- Actively promote positive behaviour in line with school policy.
- To work co-operatively with support staff to ensure they are engaged effectively to support the children and their progress.
- To make appropriate provision for all children with SEND / EAL requirements and liaise with the SENDCo.
- Ensure that all resources, equipment and materials are properly cared for by the children and encourage independent learning.
- Produce high quality and stimulating displays which reflect the children and promote and support their learning and progress.
- Create a safe, happy and secure environment, which is stimulating for all children.

Generic Responsibilities:

- Promote the vision, mission and values of the school.
- Attend staff meetings, INSET or continuous professional development as required.
- Undertake any other reasonable and relevant duties in accordance with the school as directed by your Line Manager or the Headteacher.
- Supervise children outside of teaching time, including in the playground, dining hall or in after school clubs as directed.
- Take part in and help to organise aspects of wider school provision, including (but not limited to) school trips, activities, clubs.
- Lead an after-school club as part of the school's enrichment programme.
- Ensure communication with parents is strong and timely in response to requests for information or assistance.
- Attend parent evenings or parent meetings as required.
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures in such a way as to support the school's values and vision.
- Have an excellent level of IT skills.
- Take part in staff performance reviews and fulfil individual targets as outlined and agreed.



Person Specification

Essential

- Qualified Teacher Status with at least 2 Years experience.
- Experience of teaching KS1 or EYFS pupils.
- Excellent written and oral communication skills – for pupils and parents.
- Highly skilled classroom teacher, with proven track record of successful outcomes.
- Evidence of inspiring, motivating and leading children to success.
- Ability to use a range of teaching styles and materials to engage and inspire.
- Ability to effectively track and monitor pupil progress.
- Understanding of the parental expectations and accountability associated with working in the independent sector.
- An understanding of child development, how they learn and what might affect their learning.
- An ability to solve problems by finding solutions.
- Excellent level of organisation, time management and resourcefulness.
- Excellent team player, capable of building positive working relationships with all those within the SPSP community.
- An excellent sense of humour.
- A strong level of resilience and emotional intelligence.
- A willingness to contribute to the schools' enrichment programme.
- An ability to effectively use technology within your teaching.
- A strong commitment to pupil welfare.
- A strong commitment to your own professional development. importance of providing effective pastoral care when working with young children, ensuring that they feel safe, secure, valued and supported.
- To be caring, patient and approachable, with the ability to recognise that every child has individual needs and emotions.
- To be able to create a nurturing and inclusive environment where children feel confident to express themselves, develop positive relationships and build their self-esteem.

Desirable

- Evidence of implementing whole school initiatives and supporting the team through the change.
- Experience of Google Workspace & Google Classroom.
- Experience of using My Concern.
- Be able to offer coordination of a subject.
- Experience of teaching The Big Cat and Little Wandle Letters and Sounds
- A qualification in Pediatric 1st Aid.

Summary of the Role

Post:	Class Teacher Year 1
Responsible to:	Headteacher or member of SLT
Contract:	Permanent
Probationary Period:	6 months
Commencement:	1 st January or April 2027
Hours of work:	Full time
Salary:	In accordance with the SPSP pay scale, relevant to experience and qualification

Working Hours

All members of the teaching team are expected to view their contract times as core hours only. They are expected to commit as much additional time as is required to fulfil their role and to meet the needs / demands of the post. The role will require some evening (e.g., activities, meetings, parents’ evenings, plays) and weekend hours (e.g., Open Morning).



Applications

Please complete the Application Form, including your personal statement outlining your suitability for the role and why you would be our perfect candidate. Please note that CVs will not be accepted.

Applications should be returned to headteacher@spsp.org.uk by 10am on Monday 12th October 2026

Interviews will be held 14th - 16th October 2026.

EDI Statement

At SPSP we are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers irrespective of race, gender, disability, belief, sexual orientation, age or socio-economic background. We aim to develop a culture of inclusion and diversity in which all those connected to the school feel proud of their identity and ability to participate fully in school life.

Safeguarding

St Peter & St Paul School is committed to promoting diversity and inclusion. St Peter & St Paul School is an equal opportunities employer and is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barr

