

Class Teacher - Year 6

1 Year Post for the Academic Year 2025/26

(Preparatory)



Dear Candidate,

Re: Class Teacher - Year 6 – Academic Year 2025/26

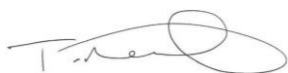
Thank you for expressing an interest in working at St Peter & St Paul School. Located in Chesterfield, next to the Chesterfield Royal Hospital, we are a thriving and vibrant independent day school. The school sits in six acres of private grounds, including woodland. We are proudly non-selective and educate boys and girls aged 4- 11 years. We consider high academic outcomes a standard and our focus is always on the holistic development of the whole child.

We are looking to appoint a dynamic, committed, enthusiastic and experienced teacher to join our Preparatory Team from September 2025. You will be a confident Year 6 practitioner who can deliver the high-quality teaching (English & Math's in particular) and learning experiences (Girls & Boys Sport). You will also further support the school and the children in our wider aims at whole school events and through our exciting enrichment programme. We are looking for someone with drive, enthusiasm, energy and flexibility to join our team. The Post will be in the first instance only for the Academic Year 2025/26 to support the delivery to a larger than normal class of 22 in total.

We have high expectations of everyone in our community. Academic standards are important to us but do not take priority over the personal development of our pupils. We have a very strong pastoral focus, and we work consistently across the phases to create children who leave SPSP in Year Six with confidence and independence.

We know that it is an exciting opportunity for the right person. If you think that you have the drive, determination, enthusiasm and experience to be a part of a forward thinking and growing school, then we look forward to hearing from you.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Thomas Newton', with a stylized flourish at the end.

Thomas Newton

Headteacher

Ethos and Values

Our Vision

To be a school that nurtures and develops inquisitive minds through a supportive Christian environment in the pursuit of excellence.

Our Mission

To combine a traditional high-quality education within an innovative approach through following the Christian values of our Guiding Star Principles.

Our Values

Our values provide every member of our community with a code of conduct for life. The result is polite, confident and reflective children who leave SPSP in Year 6 ready to rise to the challenge of their senior school journey.



Key Responsibilities

- To create and manage a caring, supportive, purposeful and stimulating learning environment.
- To help lead and support pupils in preparation for SAT's.
- To be able to teach and coach sport to a high level.
- To attend out of school activities including the residential.
- To plan, prepare and deliver high quality, challenging and inspirational lessons, especially in English and Mathematics.
- To ensure the highest quality teaching and learning experiences for all pupils by:
 - Ensuring that there is a clear structure to all lessons, maintaining pace, motivation and challenge for all.
 - Using appropriate and contemporary teaching methods and pedagogy to meet the needs of the children.
 - Identifying clear teaching objectives and learning outcomes with appropriate challenge and high expectations.
 - Ensuring that differentiation takes place, reflecting the needs and abilities of all children including SEND and the Gifted and Talented Cohort.
 - Ensuring that targets are set and reviewed to build on prior attainment.
 - Setting high standards in relation to punctuality, expectations and standards of work.
 - Using key vocabulary and subject specialist language in line with the curriculum.
 - Using questioning and listening skills to help children understand their learning, but also to encourage them to spot their own errors and misconceptions in their learning to improve further.
 - Assessing children's progress, maintaining their pupil profile and providing written reports for Parents and Carers.
 - Being self-critical and always wanting to improve.
- To create a positive working relationship with parents and carers in all aspects of the child's education - academic, social and emotional – and to attend meetings with parents and other colleagues as required.
- To work co-operatively as part of a school team when reviewing, planning, implementing all schemes of work (long term and mid-term).
- Actively promote positive behaviour in line with school policy.
- To work co-operatively with support staff to ensure they are engaged effectively to support the children and their progress.
- To make appropriate provision for all children with SEND / EAL requirements and liaise with the SENDCo.
- Ensure that all resources, equipment and materials are properly cared for by the children and encourage independent learning.
- Produce high quality and stimulating displays to further support current learning.
- Create a safe, happy and secure environment, which is stimulating for all children.

Generic Responsibilities:

- To promote the vision, mission and values of the school.
- Attend staff meetings, INSET and continuous professional development.
- Undertake any other reasonable and relevant duties in accordance with the school as directed by your Line Manager or the Headteacher.
- Supervise children outside of teaching time, including in the playground, dining hall or in after school clubs as directed.
- Take part in and help to organise aspects of wider school provision, including (but not limited to) school trips, activities, clubs.
- Lead after-school enrichment activities, as part of the school's enrichment programme.
- Ensure communication with parents is strong and timely in response to requests for information or assistance.
- Attend parent evenings or parent meetings as required.
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures in such a way as to support the school's values and vision.
- Have an excellent level of IT and communication skills.
- Take part in staff performance reviews and fulfil individual targets as outlined and agreed.



Person Specification

Essential

- Qualified Teacher Status with at least 2 Years experience.
- Experience of teaching KS2 especially in Years 5 & 6.
- The ability to coach sports to a high level (Netball, Hockey, Cricket & Swimming).
- Excellent written and oral communication skills – for pupils and parents.
- Highly skilled classroom teacher, with proven track record of successful outcomes.
- Evidence of inspiring, motivating and leading children to success.
- Ability to use a range of teaching styles and materials to engage and inspire.
- Ability to effectively track and monitor pupil progress.
- Understanding of the parental expectations and accountability associated with working in the independent sector.
- An understanding of child development, how they learn and what might affect their learning.
- An ability to solve problems by finding solutions.
- Excellent level of organisation, time management and resourcefulness.
- Excellent team player, capable of building positive working relationships with all those within the SPSP community.
- An excellent sense of humour.
- A strong level of resilience and emotional intelligence.
- A willingness to contribute to the schools' enrichment programme.
- An ability to effectively use technology within your teaching.
- A strong commitment to pupil welfare.
- A strong commitment to your own professional development.

Desirable

- Evidence of implementing whole school initiatives and supporting the team through the change.
- Experience of Google Workspace & Google Classroom.
- Experience of using My Concern.
- Experience of teaching The Big Cat and Little Wandle Letters and Sounds.
- Experience of Teaching White Rose Mathematics Schemes.
- A qualification in Paediatric 1st Aid.

Summary of the Role

Post:	Class Teacher Year 6 (1 Year, Academic Year 2025/26)
Responsible to:	Headteacher or member of SLT
Contract:	Academic Year 2025/26 (September 25 to August26)
Probationary Period:	4 months (First Term)
Commencement:	September 2025
Hours of work:	Full time
Salary:	Will be made on an individual basis according to relevant experience and qualifications.

Working Hours

All members of the teaching team are expected to view their contract times as core hours only. They are expected to commit as much additional time as is required to fulfil their role and to meet the needs / demands of the post. The role will require some evening (e.g., activities, meetings, parents’ evenings, plays) and weekend hours (e.g., Open Morning).



Applications

Please complete the Application Form, including your personal statement outlining your suitability for the role and why you would be our perfect candidate. Please note that CVs will not be accepted.

Applications should be returned via email to recruitment@spsp.org.uk by 0800 hrs on 26th August 2025.

Applicants should be aware that an appointment will be made due to the timescales as soon as is possible and early contact is advised.

Interviews will be held at the School.

EDI Statement

At SPSP we are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers irrespective of race, gender, disability, belief, sexual orientation, age or socio-economic background. We aim to develop a culture of inclusion and diversity in which all those connected to the school feel proud of their identity and ability to participate fully in school life.

Safeguarding

St Peter & St Paul School is committed to promoting diversity and inclusion. St Peter & St Paul School is an equal opportunities employer and is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Ser



